Adday Jacov		Date : May 23, 2006 Time : 9:00 – 11:00 a.m. Location : LC II, Room 340
Attendees: Neal Albritton (DOR) Steve Clemons (CEAP) Jennifer Harper (DHS) Patrick Johnson (DOR) Claudina Nevis (SCIO) Kristine Ogilvie (CSL) John Quijada (DMV)	 Shayn Anderson (EDD) Donna Freeman (FTB) Jeff Hillard (CDFA) Anamarie Malone (DTS) Sally Nietering (POST) Bill Passavant (DSS) Deborah Schwartz (CRB) 	 Steve Branson (DHS) ☐ Theresa Giles (DHS) ☐ John Jewell (CSL) ☐ Liz Mechem (Insurance) ☐ Joni Ogata (DMHC) ☐ Rob Quigley (SCIO) ☐ Morris Weisbart (CDFA)
<u>Institutionalization of Usability;</u> with the IOUCA on how to make	veeks or 2 months. HFI has provide the book is also available on Saface web usability part of the procest mation; their intention is to link the	ari. They are excited to work s rather than an add-on. CEAP
will need to determine what will be broken into parts. Usability v some recommendations with HI on the recommendation, then on IOUCA can note to the Review	efore the next Review Board Meet I be ready to go forward with. Acc will need to look at HFI's timefrant FI. CSS will be broken into parts.	cessibility and usability should me; they may wish to validate Work groups should focus first
usability to state government. Templates: Recommendation A decision was postponed until		Kris Ogilvie
Web Accessibility Training The team needs to review the w this week. An invitation has bee	orkbook by Design Media. The wan sent.	Neal Albritton orkshops will be announced
templates must access style shee	to put forward the templates and ets and must be Section 508 comp addressed. Evaluation will rely or	liant. The issue of enterprise

IT Forum Kris Ogilvie

It was suggested that IOUCA consider using the IT Forum for communication. It is still under discussion and will be placed on the agenda for next week.

Action Items Debbie Schwartz

ACTION: Draft usability standards, guidelines, and best practices.

Assigned To: Donna Freeman

Due: May 30, 2006 **Update**: In progress

ACTION: Develop a list of file types and versions that should be used for California web pages.

The list should be prioritized by most desirable and focused on where we want to be

in the future rather than where we are now.

Assigned To: Neal Albritton, Steve Branson, Steve Clemons

Due: May 30, 2006 (Update)

Update: Meeting with Adobe scheduled May 25, 2006.

ACTION: Provide a recommendation regarding IOUCA's use of the Webmaster's IT Forum

and an FAQ posting on the State CIO's website (see Issue #5).

Assigned To: Steve Branson **Due**: May 30, 2006 (Update)

Update: In progress.

ACTION: Develop a beginner's version of the workbook.

Assigned To: Neal Albritton **Due**: May 30, 2006 (Update)

Update: In progress

ACTION: Discuss a process for disseminating information to content providers and webmasters

quickly. Prepare a plan to establish ongoing communication with webmasters.

Assigned To: John Jewell and Rick Vagg

Due: May 30, 2006 (Update)

Update: In progress.

ACTION: Follow up on the feasibility of using GTC, Executive Institute, and CIO Academy as

vehicles for ongoing training.

Assigned To: Claudina Nevis and Liz Mecham

Due: May 30, 2006 (Update)

Update: In progress. Claudina is discussing the issue.

Parking Lot Debbie Schwartz

1. Frame the issue of application accessibility and usability.

Assigned To: Steve Clemons **Due**: April 18, 2006 (Update)

Update: It was agreed that these two action items are outside the scope of the IOUCA working group. We agreed that it was something we should be aware of. It was suggested that the two items be put in the parking lot for the time being and revisited in about a month.

2. Conduct high level research and frame the issue of accessibility and usability in regards to online forms.

Assigned To: Steve Clemons Due: April 18, 2006 (Update)

Update: See above.

- 3. Content authors may benefit from training and instruction in writing for the web. There is a need for training for content developers. It may be beneficial if the IOUCA could identify these training needs. DHS offers web author training for readability, usability, and targeting information to the specific audience.
- 4. What pages will be impacted by the standards (e.g., .ca.gov, .org, .com)? How do we define what constitutes a state web page? What about departments that provide content on non-ca.gov websites?

Next Steps Kris Ogilvie, Debbie Schwartz

Next IOUCA Meeting: May 30, 2006

Library & Courts II, 900 N Street, Room 340

9:00 – 11:00 a.m.

Open Issues Debbie Schwartz

- 1. How can the state design templates for current technology standards while accommodating departments with a wide range of expertise and software tools? The Review Board noted that some content management solutions can resolve this issue, but not all departments have strong content management systems in place. DTS is considering offering support. It was recommended at the IOUCA meeting on March 14th that we consider offering a resource gallery of images that can be used by any state department. It would be possible to offer a suite of templates using different color palettes that meet accessibility requirements. Before this can be decided, the issue of single look-and-feel for all California pages vs. multiple look-and-feel with common branding needs to be resolved at a higher policy level.
- 2. How can California enforce the standards after adoption? *How will California ensure the application of standards across departments and over time (quality assurance)?[added 5/2] California will likely approach adoption from an incentive perspective rather than an enforcement perspective. An exception is Section 508 compliance, which is mandated by state and federal law.*
- 3. Should tools to implement standards (CSS, templates) be developed for current look and feel as well as new look and feels?
- 4. Guidelines are not always followed. Would it be better to develop standards only, but drive by level of compliance? For example,

- Level 1 Standards: Minimal accessibility

Level 2 Standards: Moderate accessibility

Level 3 Standards: High accessibility

Departments could be encouraged to work toward improving their websites by qualifying for higher levels. The state could provide "paths to accessibility" and could provide training for each level.

- 5. What skill sets will be needed to communicate, maintain, and implement the standards, guidelines, and tools the IOUCA is recommending?
- 6. How do we separate content from HTML (CSS only separates content from presentation)? This can be done through master templates in Dreamweaver, content management systems, or hard coding. The team needs to determine if this is part of our scope.